

## “One Extreme to the Other” - Summary of links to the National Curriculum

|  |  |  |   |                                       |                                       |  |   |   |
|--|--|--|---|---------------------------------------|---------------------------------------|--|---|---|
| <b>Cross curricular dimensions</b>           | Media and technology                         |  |   |                                       |                                       |  |   |   |
|  | Global dimension and sustainable development |  |   |                                       |                                       |  |   |   |
|  | Identity and cultural understanding          |  |   |                                       |                                       |  |   |   |
| <b>Personal learning and thinking skills</b> | Independent enquirers                        |  |   |                                       |                                       |  |   |   |
|  | Effective participants                       |  |   |                                       |                                       |  |   |   |
| <b>Citizenship</b>                           | Key concepts                                 | 1.1 Democracy and justice                    |   |                                       | 1.2 Rights and responsibilities       |  | 1.3 Identities and diversity: living together in the UK |   |
|  | Key processes                                | 2.1 Critical thinking and enquiry            |   |                                       | 2.2 Advocacy and representation       |  | 2.3 Taking informed and responsible action              |   |
|  | Range and content                            | a  | b | d                                     | e                                     | f  | l   | j |
|  | Curriculum opportunities                     | a  | d | e                                     | f                                     | g  | h   |   |
| <b>English</b>                               | Key concepts                                 | 1.3 Cultural understanding                   |   |                                       | 1.4 Critical understanding            |  |   |   |
|  | Key processes                                | 2.1 Speaking and listening                   |   |                                       | 2.2 Reading                           |  | 2.3 Writing   |   |
|  | Range and content                            | 3.2 Reading                                  |   |                                       | b                                     | h  | i   |   |
|  |  | 3.3 Writing                                  |   |                                       | b                                     |  |   |   |
| Curriculum opportunities                     | 4.2 Reading                                  |  |   | c                                     |                                       |  |   |   |
| <b>Geography</b>                             | Key concepts                                 | 1.1 Place                                    |   | 1.4 Interdependence                   |                                       | 1.7 Cultural understanding and diversity             |   |   |
|  | Key processes                                | 2.1 Geographical enquiry                     |   |                                       |                                       |  |   |   |
|  | Range and content                            | d  |   |                                       |                                       |  |   |   |
|  | Curriculum opportunities                     | f  | h | i                                     |                                       |  |   |   |
| <b>History</b>                               | Key concepts                                 | 1.2 Cultural, ethnic and religious diversity |   |                                       | 1.4 Cause and consequence             |  | 1.6 Interpretation                                      |   |
|  | Key processes                                | 2.2 Using evidence                           |   |                                       |                                       |  |   |   |
|  | Range and content                            | British history                              |   |                                       | d                                     | f  | g   |   |
|  |  | European and World History                   |   |                                       | j                                     |  |   |   |
| Curriculum opportunities                     | a  | b  |   |                                       |                                       |  |   |   |
| <b>PSHE</b>                                  | Key concepts                                 | 1.1 Personal identities                      |   | 1.2 Healthy lifestyles                | 1.3 Risk                              | 1.4 Relationships                                    | 1.5 Diversity   |   |
|  | Key processes                                | 2.1 Critical reflection                      |   | 2.2 Decision-making and managing risk |                                       | 2.3 Developing relationships and working with others |   |   |
|  | Range and content                            | a  | g | n                                     |                                       |  |   |   |
|  | Curriculum opportunities                     | a  | d |                                       |                                       |  |   |   |
| <b>Religious education</b>                   | Key concepts                                 | 1.1 Beliefs, teachings and sources           |   | 1.2 Practices and ways of life        | 1.3 Identity, diversity and belonging | 1.4 Values and commitments                           |   |   |
|  | Key processes                                | 2.1 Learning about religion                  |   |                                       | 2.2 Learning from religion            |  |   |   |
|  | Range and content                            | b  | f | i                                     | j                                     | k  |   |   |
|  | Curriculum opportunities                     | a  | d | e                                     |                                       |  |   |   |
| <b>Curriculum coverage key</b>               |  | Well or better covered                       |   |                                       | Partly covered                        |  | Not covered   |   |